UPIPS Program Review Areas

General Supervision	Parental Involvement
Child Find	Copies to Parents
• Forms	Written Prior Notice
Surrogate Parents	Notice of Meeting
Evaluation/Eligibility/IEE	Progress Reports
Qualified Staff/Paraeducator Job Description	Procedural Safeguard Notice
Confidentiality	Parental Consent
Policies and Procedures	1 dicital Conson
Fiscal Audit	
Evaluation Materials	Best Practices (Recommendations)
Confidentiality	Parent Training
Complaint and Due Process	Involvement in Stakeholder Activities
Referral Process	Communication in Variety of Languages
Personnel Development	, , ,
FAPE in the LRE	Transitions
• IEPs	• 3 to 3
o PLAAFPs	o Transition Planning with EI
o Goals	o IEP in Place by 3 rd Birthday
o Related Services	School to Post School
 Special Factors 	o Transition, 16+
 State-wide Assessment 	o Age of Majority
o ESY	
o BIP	
 Health Care Plan 	
 Accommodations 	
o Service Delivery	
Timelines (IEP, Placement, and Evaluation/Reevaluation)	
Access to the General Curriculum	
Team Membership	
LRE/Placement	
Request for IEP meetings	
Discipline	
Graduation/Drop Out Rates	
Disproportionality Proportional Disproportional Disproportion Dispropore Disproportion Disproportion Disproportion Disproportion Disprop	
Prevalence and Categories of Disabilities	
Race and Ethnicity	
- Nuce and Dannerty	

Additional Utah Requirements

- At Risk Documentation
- LRBI Committee
- Caseload Limits